Contents

List of Contributors vii

1 Translanguaging as an Everyday Practice
   Angela Creese 1

2 Perspectives on Translanguaging in Education
   BethAnne Paulsrud, Jenny Rosén, Boglárka Straszer and Åsa Wedin 10

3 Translanguaging and Ideology: Moving Away from a Monolingual Norm
   Carla Jonsson 20

4 Spaces for Translanguaging in Swedish Education Policy
   Jenny Rosén 38

5 Multilingual Young People as Writers in a Global Age
   Joke Dewilde 56

6 Pedagogies to Challenge Monolingual Orientations to Bilingual Education in the United States
   Susan Hopewell 72

7 Translanguaging and Social Justice: The Case of Education for Immigrant Persons who are Deaf or Hard of Hearing
   Karin Allard and Åsa Wedin 90

8 From Silencing to Translanguaging: Turning the Tide to Support Emergent Bilinguals in Transition from Home to Pre-school
   Latisha Mary and Andrea S. Young 108
9 Translanguaging Space and Spaces for Translanguaging: A Case Study of a Finnish-language Pre-school in Sweden
Boglárka Straszer

10 Unravelling Translanguaging: The Potential of Translanguaging as a Scaffold among Teachers and Pupils in Superdiverse Classrooms in Flemish Education
Kirsten Rosiers

11 Negotiating Concepts and the Role of Translanguaging
Anna Slotte and Maria Ahlholm

12 Agency and Affordance in Translanguaging for Learning: Case Studies from English-medium Instruction in Swedish Schools
Jeanette Toth and BethAnne Paulsrud

13 Ideology Versus Practice: Is There a Space for Pedagogical Translanguaging in Mother Tongue Instruction?
Natalia Ganuza and Christina Hedman

14 Epilogue
BethAnne Paulsrud, Jenny Rosén, Boglárka Straszer and Åsa Wedin

Index