**Title:** Who is the expert? Ethical issues in participatory action research together with young adults with intellectual disability

**Introduction:** Doing participatory action research together with co-researcher who have (ID) raise ethical questions concerning: Study design, cooperation and hierarchies between co-researcher and researcher become central for forming an ethical research study.

**Methods:** Participatory action research. Seven adults with ID, age 17-30 years, were co-researchers. Study design: Action research spiral. The co-researchers took part in interviews, focus group interviews and actions. The actions were integrated in a Swedish municipality’s general program and consisted of three events, focusing on inclusion in leisure, culture and democracy. Talking Mats and photographs were used to support dialogue.

**Results:** The themes “lack of information”, “we and the normal”, “additional adjustment” and “visibility” comprised the co-researchers’ views on involvement and participation in the action research. The co-researcher expressed that they wished to be visible, both in community and in research, they did not appreciate the anonymization and confidentiality.

**Implications:** Involving people with ID as co-researcher created further ethical questions. Who is the expert, the co-researchers or the researcher? Ethical principles like confidentiality requirement were challenged by the co-researcher, as well as involvement in the community